Quality criteria for choosing a good learning video – teacher perspective

The purpose of this catalogue is to support teachers to choose a good quality learning video suitable for specific learning group and specific learning situation.

Watch the video and choose most relevant response among the four responses in the columns in right hand side for each criteria.

Key: SA – Strongly agree, A – Agree, D – Disagree and SD – Strongly disagree.

	Criteria		SA	A	D	SD
1	The objectives and the content of the learning video match the chosen lesson.					
2	The video runs smoothly (easy to play without any technical issue) and has an acceptable picture and sound quality.					
3	The mathematical content is	• correctly described or developed				
		• not overloaded				
		• logically structured				
		• appropriate for the learner's motivation				
4	The language and terminology (mathematical language) chosen in the learning video as well as the forms of presentation are	• technically correct				
		• appropriate for the learning group				
5	The didactical-conceptual and methodological preparation of learning content is	• well-structured (i.e., consistent and goal-oriented)				
		• appropriate (not leading to misconceptions; has multiple representations; speed of explanation; examples and motivation)				
		• supported learning with different levels of understanding, different learning preferences and learning approaches.				

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